|  |
| --- |
| **Title: A Christmas Carol**  *Read the first five pages of your copies of* A Christmas Carol |
| Brainstorm **in your books** the following:   * What do you know already about Charles Dickens? * What do you know about the novel, *A Christmas Carol*?   Complete the Reading Comprehension questions **in your books, giving full answers**:   1. Who was Marley? What has happened to him? 2. What simile is used to describe Marley’s current state at the end of the first paragraph? 3. How does Scrooge know Marley? 4. What do you think Dickens means when he says ‘Marley never painted out Old Marley’s name’? 5. What onomatopoeic adjectives are used to describe Scrooge (adjectives that sound like noises)? 6. What similes are used to describe Scrooge? 7. Why are snow, sleet, and rain more enjoyable than Scrooge? 8. Why could the clerk not make his fire bigger? 9. Why does Scrooge not like wishing people a merry Christmas? 10. How are the nephew’s values different to Scrooge’s? 11. Does Scrooge’s clerk like him or not? 12. Why might the clerk be working for an employer like Scrooge? 13. What does Scrooge’s nephew invite Scrooge to do? 14. Are the Union workhouses good for the poor or bad for the poor? 15. Who does Scrooge call ‘surplus population’? Surplus means excess/unnecessary 16. What is the weather like outside Scrooge’s office? 17. Why can Scrooge hear the church clock strike but not see it when he looks out of the window? 18. What three adjectives would you use to describe Scrooge’s house? 19. What does Scrooge see on his door-knocker? 20. What might the sight of his door-knocker suggest will happen? |

Cover teacher instructions:

Please hand out the Christmas Carol books on the bookshelf by the door

Please ask them to return the books at the end of the lesson

If students finish early, they are allowed to read on